



CURRICULUM AND INSTRUCTION

High expectations for each student is the CCS standard, balanced with individual needs. We believe students are motivated to learn when they develop new skills and work on meaningful tasks. Crossroads offers up-to-date instruction in high-tech science and computer labs and provides classrooms with positive atmospheres, conducive to active learning.

Lower School:

CCS provides a comprehensive curriculum for grades Pre-K through 5th, which emphasizes a solid foundation in reading using a phonics-based program. In addition, age-appropriate literature is included, which develops students' comprehension skills along with thinking and writing skills.

Middle School:

The curriculum and instructional methods reflect the awareness of the developmental needs of early teens, with a continued emphasis on skills in math, language arts, and science. Preparation for the challenges of high school level work is vital for these grades.

High School:

High school course offerings are primarily college preparatory, meeting all UNC-system colleges' and universities' Minimum Admissions Requirements (MAR). Physical Education classes make use of playing fields and our state-of-the-art gymnasium.

Electives:

Electives in art, drama, literature, computer applications, Spanish, SAT preparation & college planning, science, yearbook, library science, journalism, physical education, and vocal/instrumental music are offered as student interest provides enough participants each year (the electives list may change from year to year).

Sports:

We offer a sports program consisting of fall soccer and volleyball, winter basketball and cheerleading, and spring baseball and soccer/softball for girls.

Clubs:

Students can participate in Student Council, Junior Beta Club for grades 6-8, Senior Beta Club for grades 9-12, Drama Club, and Praise Band.

PHILOSOPHY OF EDUCATION

The philosophy of education at Crossroads Christian School is to partner with parents to educate students in the essentials of culture and its arts and sciences, giving special emphasis to the Christian faith and the ethics revealed in the Bible.

Our goals are to:

- prepare students to impact and serve Christ and their community through the proper teaching of all disciplines, academic and spiritual (II Tim. 3:16-17; II Peter 3:18; II Peter 1:5-9; I Peter 1:13; II Tim. 2:15; Luke 2:52; Matt. 28:19-20);
- teach and affirm the divine inspiration of the entire Bible (II Tim 3:16-17; II Peter 1:19-21);
- teach of the creation of man and his environment by direct act of God (Gen. 1:1; Gen. 1:26,27,31; Jer.1:5; John 1:1-3; Ps.139:13-16; Ps. 19:1-6);

- teach of the vicarious atonement for the sins of all peoples by the shedding of Jesus Christ's blood on the cross (Romans 10:9; Rom. 3:23-25; Hebrews 13:12; Hebrews 9:22-28; I Peter 3:18; John 3:16; I John 1:7); and the resurrection of His body from the tomb (I Cor. 15:3-4; I Peter 3:18; II Cor. 5:15; Hebrews 9:22-28);
- and teach of God's power to save mankind from sin through the new birth of regeneration of the Holy Spirit and the gift of eternal life by the grace of God (John 14:6; I John 2:2; Eph. 2:8-9; Rom. 5:8-10; John 3:16-17; Titus 3:5; Rom.6:22-23; II Cor. 5:17).
Through implementation of these goals, we seek to prepare students to serve Christ and their community from a biblical worldview.

CURRICULUM

1. Begins with Christian publishers.
2. Uses faculty classroom instruction as basis for instructional delivery.
3. Incorporates student interaction and discussion.
4. Offers several honors courses for advanced study.
5. Allows Internet and dual enrollment learning.

DISTINCTIVES

The basis of the curriculum will be a traditional core that prepares students with the essential knowledge and skills necessary to prepare for further study in college. While the faculty develops this part of the scope and sequence based in part on the unique needs of our student body, we will make use of resources developed by Christian publishers, primarily A Beka, ACSI, and Bob Jones.

DAILY BIBLE STUDY

Our curriculum will require daily Bible study. Age appropriate concepts will emphasize both Bible knowledge as well as personal application, along with Scripture memorization. Biblical integration will be woven through the curriculum as teachers challenge students to evaluate academic concepts based on the Word of God.

QUALIFICATIONS OF TEACHING STAFF

The state of North Carolina does not require private schools to hire teachers who have a license in the area in which they are teaching. However, we hire teachers who are licensed or who have education and experience in teaching the age group or subject area to which they are assigned. All faculty teaching core subjects must possess at least a bachelor's degree from an accredited college or university, and they must maintain current accreditation with the Association of Christian Schools International (ACSI).

STUDENTS WITH SPECIAL NEEDS

It is the desire of the Board of Directors of Crossroads Christian School to assist in the education of every child who desires to attend our school. In many situations we will be able to mainstream students with specific diagnosed learning disabilities. Depending on the specific need and the training and experience of the classroom teacher, we will consider admitting one or two students per class who can work successfully in a mainstream classroom but who need special assistance.

ACSI

The Association of Christian Schools International (ACSI) exists to enable and equip Christian educational schools worldwide to effectively educate children and young people with the mind of Christ. Headquartered in Colorado Springs, ACSI is eager to assist educators and schools in guiding their students to reach their full potential in Christ. Crossroads has been a member of ACSI since fall 2005.