

Wax Museum Project

I. BIOGRAPHY

- ❖ Chose a biography of the person that you would like to portray in the wax museum.
- ❖ Read and write notes on note cards (4x6-inch index cards) for each chapter. (Note card check each week)

II. PAPER

- ❖ Using note cards (4x6-inch index cards), write a 2-3 page typed paper.
- ❖ Write rough draft.
- ❖ Write a revised draft.
- ❖ Write a final draft.
- ❖ Type the final draft using Times New Roman, size 12 font, double spaced.

III. SPEECH

- ❖ Make simple note cards (3x5-inch index cards) for a 3-4 minute speech, and give speech in class.
- ❖ Make simple note cards (3x5-inch index cards) for a 1-2 minute speech, and give speech in class.

IV. WAX MUSEUM PRESENTATION

- ❖ Dress in costume as your character. (*You are responsible for your costume.*)
- ❖ Use props during your presentation. (No weapons or other items that are illegal at school are allowed. Pictures of weapons or other items may be used.)
- ❖ Use no note cards. Presentation must be from memory.
- ❖ Present at school on presentation days.
- ❖ Students in pre-k to grade 8 will visit the wax museum.
 - Speech will be 1-2 minutes for pre-k and kindergarten classes.
 - Speech will be 3-4 minutes for grades 1-8.

Grading:

- Note cards – class work / homework grades
- In class speeches – quiz grades
- Paper – 1 test grade
- Wax Museum Presentation – 2 test grades

Tentative Due Dates:

- 1/4 – Trip to school library to select biography
- 1/22 – Book finished and all notes taken
- 1/26 – Rough draft due
- 1/27 – Revised and edited draft due
- 1/29 – Final draft due
- 2/4 – 3-4 minute speech given in class
- 2/10 – 1-2 minute speech given in class
- 2/18 – 2/19 – Wax Museum Presentation

*The biography must be approved by the teacher.

*If a biography of the person that you wish to portray is not available in the school library, you may go elsewhere to obtain it; but you will need the biography at school on 1/5. You will work on this project at school and at home.