

2010 - World's Fair Project

Display:

1. Handout (with copies for 13 students and the teacher) (size does not matter)
 - Fast facts
 1. continent
 2. type of government (with definition)
 3. official languages
 4. ethnic groups
 5. religions
 6. important historical events
 - Cool information (at least 3) (odd facts, famous people, etc.)
 - Country outline map (including capital)
 - Picture or drawing of the country's flag
2. Display Poster

Make a poster to use during your presentation to the class. It should include the name of your country and at least 15 pictures relevant to your presentation. Arrange them on a poster board in a creative fashion (as a quilt, in the shape of your country, collage, etc.). The pictures must be large and clear to receive credit.

Optional/Extra Credit

3. Missionary Emphasis
 - Prayer Cards
 - Missionary letters
 - Pen Pals
 - Bible, tract, or other Gospel literature in the native language
4. Artifacts

Money	Stamps
Flag	Newspaper
Postcards	Travel guides
Costumes/traditional clothing	
5. Other
 - Video clip (no more than 5 min.)
 - Power Point Presentation (in addition to a poster)
 - Food from your country (can be purchased or made by hand)
 - Craft (check with the teacher to see if the craft would be sufficient)
 - Model of something from your country (ex. Famous structures)

Oral Report:

Each student will have to present their project to the class. This should take approximately five minutes and includes explaining the handouts, the poster, and any extra credit objects. Students must be prepared to answer any questions from both students and teachers concerning the country. The oral report will serve as a quiz to see what the student learned. It is obvious to the teacher and other students when a student a) did not put forth enough effort in preparing for the project report and/or b) received TOO much help from a parent, etc. Students must be able to show an in-depth knowledge of the country during the presentation and question time.

Writing Sections:

- Notebook pages are to be placed in the order provided below!!!
- Use blank 8 ½" x 11" paper (white or color).
- Must be typed.
- Place each finished page in a three-ring binder.
- Each category listed below must be at least one full page, unless otherwise indicated.
- Use 1-inch margins and 12 point Times New Roman or Arial font on all writing sections. You may use a larger and more creative font for titles, etc. (no larger than 20 point font for titles).
- Each page needs to be numbered in order to write your table of contents. However, do not place page numbers on pages until you have completed the project. Page numbers may be written in hand once you have finished your project.
- A GOOD paragraph should be 5-9 sentences – topic sentence, 3-5 detail sentences about the topic, and a concluding sentence. You will be graded on the quality of the writing, so take it seriously!
- You must include captions for all pictures, illustrations, etc. A caption is 1-4 sentences providing information about the picture. Pictures must be clear to receive credit! Use 10 point font for captions, Times New Roman or Arial. **DO NOT USE THE SAME PICTURE MORE THAN ONCE ANYWHERE IN YOUR PROJECT!!!**
- **DO NOT COPY DIRECTLY FROM THE INTERNET OR ANY OTHER SOURCE!!! THIS IS PLAGIARISM AND IS EASILY DETECTIBLE!!! IT WILL RESULT IN A ZERO ON THE PROJECT AND 4 DEMERITS!!!**

- Remember:
 - ♦ 10 point Times New Roman or Arial font for captions.
 - ♦ 12 point Times New Roman or Arial font for writing.
 - ♦ 20 point font of any kind for titles, etc.

Order & Contents for your written report:

- Cover – Design a cover page for your notebook that includes the name of your country, your name, and a picture or drawing representing your country. If you have a clear plastic cover on your binder, your cover page will go here. Otherwise it should be the first page in your binder.
- Table of Contents – gives a category and page number for every page.

Example:

Section 1: Lay of the Land	
Highlights.....	1
Map.....	3
Resources.....	4

Section 1: Lay of the Land (geography, cities, and landmarks)

- Highlights – pictures and captions telling about the various sites in your country. What are some of the most famous geographical features and national landmarks? *Needs to be at least 4 pages!*
- Map – Draw a map of your nation. Color code all mountain ranges, deserts, grasslands, water, jungles, and arctic regions. Label major mountains, cities, rivers, and lakes. Put a * by the capital city. Do not photocopy from another source!
- Capital city – Write 1-2 paragraphs about the capital city. Include its founding, population, lifestyle, things to do, highlights, and other important facts and features.
- Important cities – Research at least 2 other major cities in your country and include 2-3 facts about each (use pictures if you can find some).

Section 2: Symbols of the Land:

- Flag – Include a picture/drawing (color) of your country's flag. Explain the history and meaning of the flag (3-5 sentences).
- National Symbols Page(s) – Include the Coat of Arms and at least 3 things from the following list: national bird, flower, tree, animal, color, military symbols, government seals, or motto.
- National Anthem – Include the title, author, and an English translation of the lyrics.

Section 3: Culture of the Land (way of life, people, structure)

- People – write 1-2 paragraphs on the people and culture of your country. Try to include pictures as well. Some countries will have different ethnic groups spread throughout the country. These need to be included in this section.
- Language – Give the official language(s). Remember that some countries have more than one. Then make a list of at least 10 words or phrases in the language of your country and give the English translations. Also provide an alphabet or example of what the writing looks like.
- Traditions – Include holidays, costumes, clothing, and crafts that are unique to the culture. Pictures with captions will suffice here.
- Food – recipes and common/traditional foods.
- Government – Write 1-2 paragraphs about the type of government in the country. Include pictures of government buildings, people, etc.
- Religion – Write 1-2 paragraphs about the main religion(s) of the country and its teachings. Then make a list of the other religions practiced there. Provide percentages if available. Find pictures relevant to the religion(s) as well.
- Education – Write 1-2 paragraphs about the schools and school children in your nation. If possible, include a schedule for one day and the types of classes. Add relevant pictures as well.

Section 4: History of the Land

- History of the Land – Write at least 2 full pages on the history of your country. Be sure to include its founding, groups/tribes of people involved, major historical figures, major events and dates, etc. Also find pictures of famous people/historical figures from your country and write a caption for each one. You may use a third page for the pictures.
- Tourist page – Think of all the things you have learned about the nation and write 1 good paragraph (5-9 sentences) entitled “Why You Should Visit.”

Bibliography – List **all** resources used during this project, including sources of pictures.

- Center the title, Bibliography, one inch from the top of the page.
- Double-space between the title and the first entry and also between the entries.
- Each new entry is even with the margin (1-inch). Second line and following lines of an entry are indented ½ inch or 10 spaces.
- You will receive a handout explaining how the different types of sources are to be cited.

*** Put a copy of your handout in the back of your binder.